



Mastering Assessment

Getting the most from my
assessments.



Delegate Pack



Great Assessment

How can I get the most from my assessments?

Programme

15:15

WEBINAR OPENS

Grab a cuppa and come have a dance :).

15:30

INTRODUCTION

Just a few house keeping matters

15:35

WHAT IS GREAT ASSESSMENT?

What does it mean? Who decides? Why do we want it?

15:45

PILLAR 1: PURPOSE

Don't we all need some direction?

16:10

PILLAR 2: VALIDITY

What makes something valid or invalid?

16:35

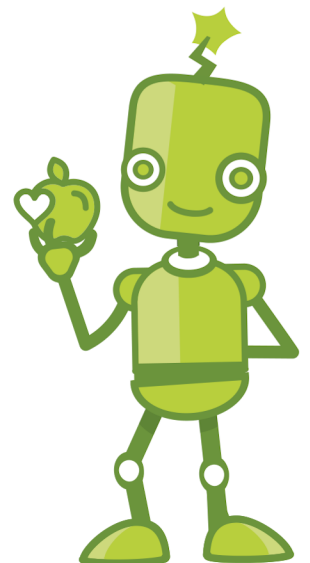
PILLAR 3: RELIABILITY

What's the point if it's not reliable?

17:00

PILLAR 4: VALUE

Yes, but what do I (and my learners) get out of it?



How can I get the most from my assessments?

Let's look at them through the Four Pillars of Great Assessment model.



	Purpose	Define the purpose of the assessment. What are you assessing?
	Validity	Will this assessment give me the information that I'm looking for?
	Reliability	Will this assessment give me consistent results over time and context?
	Value	Does the assessment add value? Is it worth the time spent to complete it?

Purpose

What is purpose in assessment?



Breakdown of concepts

Construct

End use

Main goal

Key ideas I'd like to remember

Notes for my own assessments

Validity

What is validity in assessment?



Breakdown of concepts

Construct
underrepresentation

Construct irrelevant
variance

Key ideas I'd like to remember

Notes for my own assessments

Reliability

What is reliability in assessment?



Breakdown of concepts

Precision of questions

Reliability of interpretation

Key ideas I'd like to remember

Notes for my own assessments

Value

What is value in assessment?



Breakdown of concepts

Insight

Time

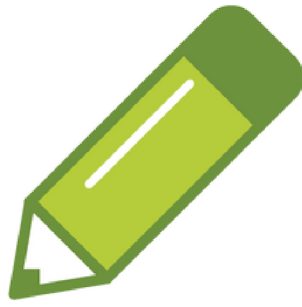
Integration

Feedback

Key ideas I'd like to remember

Notes for my own assessments

Reflections



What has challenged my thinking today?