



# MASTERING ASSESSMENT MODERATION

## 1. Purpose

Questions to consider:



The construct: What CAPS skills or topics does this assessment assess?

The end use: What do I need these results for?

Best tool: Is this the best tool to assess these skills/ topics?

## 2. Validity

Questions to consider:



Does the assessment test the purpose?

Does the assessment match the required cognitive levels?

Which external factors will influence the results?



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## 3. Reliability

Questions to consider:

Are there questions where wording is problematic?



Is all of the vocabulary used, accessible to learners?

Are questions too wordy?

For a memo:

- ☐ It is clear what each mark is given for.
- ☐ Negative marking is not used.
- ☐ The mark allocation matches the complexity of the question.
- ☐ Marks are aligned with CAPS skills.

For a rubric:

- ☐ Criteria are CAPS aligned.
- ☐ There's only one mark per block.
- ☐ Descriptions are specific.
- ☐ Descriptions are learner-centered.
- ☐ Descriptions are easy to interpret.
- ☐ Subjective language has been avoided.

## 4. Value

Questions to consider:

What insight will the assessment give on student learning?



Is this assessment worth the time allocated to it and can it be streamlined to take up less time?

Would it be possible to integrate other subjects into this assessment?

How can feedback on this assessment be maximised?